

POSITION TASK BOOK FOR THE POSITION OF

# National Qualification System HAZARD MITIGATION COMMUNITY EDUCATION AND OUTREACH SPECIALIST

#### HAZARD MITIGATION COMMUNITY EDUCATION AND OUTREACH SPECIALIST

## 1. Competency: Communicate effectively

*Description:* Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a potentially rapidly changing environment.

#### 1a. Behavior: Communicate hazard mitigation (HM) program information

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
1.	Coordinate with public information and HM staff to respond to questions and concerns about HM program activities.	E, F, I, J		
2.	Distribute HM, recovery, rebuilding, and insurance information—including technical bulletins, fliers, publications, videos, statistics, and public service announcements—to disaster-affected communities:  • Identify current information, particularly anything related to the current disaster or hazard event  • Work with local mitigation experts, building officials, and Federal Emergency Management Agency (FEMA)/state HM experts to identify additional mitigation methods to communicate to property owners and other community stakeholders  • Be available to answer questions and forward inquiries to subject-matter experts as appropriate	E, F, I, J		
3.	Distribute written materials to stakeholders:  • Work with supervisor to determine likely audiences for HM materials  • Review available public distribution materials to determine whether they are appropriate for the subject area and program requirements  • Recommend to immediate supervisor the development of new materials that present important location- or event-specific HM program information  • Coordinate with immediate supervisor on foreign language accessibility	E, I, J		
4.	Present HM community education and outreach information in public forums.	E, F, I, J		
5.	Provide general information about mitigation to individuals and businesses:  • Communicate mitigation best practices in coordination with local, state, and FEMA mitigation experts.  • Explain how mitigation programs work, including information about eligibility  • Act as initial liaison between community members/other stakeholders and mitigation subject matter experts; identify needs and make initial determination about who can best provide more detailed information	E, F, I, J		
6.	Respond to inquiries from internal and external partners in a timely manner with accurate information:  • Review relevant FEMA HM procedures and policies to ensure currency  • Provide stakeholders with current information about HM programs	E, F, I, J		

1.0 - November 2021 2 | Page

7.	Talk to members of the community about their experiences:  • When mitigation projects are well known, try to learn more about the performance of projects and how they helped the community  • Document applicant interactions, common themes, and potential emerging issues; send report to immediate supervisor as directed	I, J	
8.	Use broad-scope delivery opportunities to market/publicize mitigation efforts—including displays, publications, mixed media, social networking, signage, presentations, and exhibits—and manage logistics of physical setups.	E, F, I, J	

1.0 - November 2021 3 | Page

### 2. Competency: Ensure completion of assigned actions to meet identified objectives

*Description:* Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

# 2a. Behavior: Gather, review, and organize disaster-related information for analysis and decision-making

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>9.</b> Capture and submit pertinent mitigation-related situational information to immediate supervisor.	C, E, F, I,		
<ul> <li>10. Consult HM program regulations, FEMA policies, and applicable Authority Having Jurisdiction (AHJ) policies to ensure a broad understanding of the basis for the mitigation activities:</li> <li>44 Code of Federal Regulations (CFR)</li> <li>FEMA's state and local Mitigation Planning How-To-Series</li> <li>Federal guidance for local, state, tribal, and territorial planning</li> </ul>	C, E, F, I, J, T		
<ul> <li>11. Coordinate with immediate supervisor for program guidance and logistical resource needs:</li> <li>Determine needs based on expected audience and venue</li> <li>Work with support staff to identify and secure materials and technology for outreach and presentations</li> </ul>	C, E, F, I,		
12. Coordinate/consolidate an after-action report from the HM speaker after each meeting and save the report to a location specified by immediate supervisor.	E, F, I, J		
<ul> <li>13. Identify and apply past mitigation projects, products, and initiatives that may be useful for the current disaster:</li> <li>Research available sources and internal records, and engage with subject matter experts to identify mitigation projects in the subject area</li> </ul>	C, E, F, I, J, T		
14. Implement educational and academic special initiatives:         • Research and analyze community needs         • Identify organizations as potential partners in developing and delivering HM-related information         • Partner with institutions to take advantage of messaging opportunities	E, I, J		
15. Monitor Federal, state, local, academic, and private- sector venues, including fairs, community events, conventions, and trade shows, to identify community education and outreach opportunities.	I, J		
16. Monitor media, including local newspapers, television, radio, and internet, to identify topics and trends about which there is insufficient or conflicting information; report findings to immediate supervisor.	E, I, J		

#### 2b. Behavior: Analyze program-related data to make recommendations and identify problems

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
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1.0 - November 2021 4 | Page

17. Coordinate with appropriate staff to obtain or ensure the availability of materials for workshops, briefings, and technical assistance outreach activities.	E, F, I, J
<ul> <li>18. Develop creative solutions to address education and outreach issues:</li> <li>Develop and maintain an understanding of community needs and attitudes toward disaster recovery and mitigation</li> <li>Communicate with the public, various local, state, tribal, and territorial, and other subject-matter experts about their understanding of mitigation in the context of recovery and long-term planning</li> <li>Synthesize this information to develop appropriate ways to address areas for improvement</li> </ul>	E, F, I, J, T
<ul> <li>19. Identify opportunities to enhance and support other HM efforts:</li> <li>Develop and maintain an understanding of a wide range of mitigation activities</li> <li>Maintain open communications with staff, stakeholders, and subject-matter experts working in various subject areas related to HM</li> </ul>	E, F, I, J, T
<ul> <li>20. Identify topics on which the public needs clarification because of lacking or conflicting information, and inform immediate supervisor:</li> <li>Record comments and monitor the community's overall understanding of and interest in mitigation opportunities</li> <li>Develop concise written and oral summaries of this information for supervisory staff</li> </ul>	E, F, I, J
<ul> <li>21. Report on trends observed in field assignments:</li> <li>Maintain an understanding of community needs, attitudes, and activities concerning mitigation projects</li> </ul>	E, I, J
<ul> <li>22. Support the delivery of the National Flood Insurance Program (NFIP) and inform applicants about the availability of flood insurance and other insurance services:</li> <li>Provide NFIP phone numbers, web addresses, and e- mail contact information</li> <li>Provide basic background information about NFIP</li> </ul>	E, F, I, J

1.0 - November 2021 5 | Page